What to Say — It's All About Words

Vocabulary development is very important to a child's language and literacy skills. Words help children learn about their world and the more words they know the more information they have. But it's not just about HOW MUCH you say but also about the different TYPES of words you use that helps develop your child's vocabulary. A recent study showed that different ages need different inputs.

Children between 12-24 months

need to hear lots of talking and many, many words

= QUANTITY



Oh no! Need help?

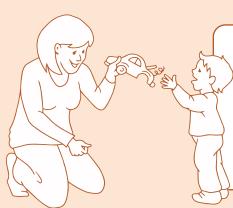
The car's broken.

We need to fix the car.

The car can't roll.

Oh! The wheels came off.

We need a mechanic. Let's go to the garage.



Children between 2-3 years

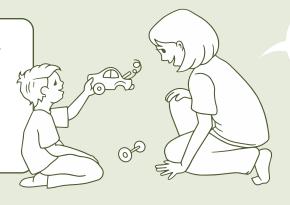
benefit from hearing a wide range of words, including words that are not part of their everyday routine

= QUALITY

Children between 3-4 years

need to hear vocabulary in conversations about things that have happened or will happen

= CONTEXT



Remember when our car broke down?

We called the tow truck. The engine needed repairs.

Even though quantity is important (we want parents to talk to their children) don't forget that quality becomes more important for children 2-4 years old. Using a variety of words and using these words when talking about different events will further help your child's vocabulary grow.

