Initiative for a Palliative Approach in Nursing: Evidence and Leadership Led by Kelli Stadjuhar (UVic) and Carolyn Tayler (FHA)

How and in which contexts can a palliative approach better meet the needs of people with chronic life-limiting conditions and their family members and guide the development of innovations in health care delivery systems to better support nursing practice and the health system in British Columbia?

Research for nurses, by nurses.

#### ... a palliative approach

- takes the principles of palliative care and applies them to the care of people with life-limiting chronic conditions
- does not link the provision of care too closely with prognosis but more broadly focuses on conversations with patients/families about their needs/wishes, comfort, support for psychosocial, spiritual and cultural issues; information requirements; and provisions for death and care after death

#### ... a palliative approach

 recognizes that although not all people with life-limiting conditions require specialized palliative care services, they do require care that is aimed at improving their quality of life by preventing and relieving suffering through early identification, assessment and treatment of physical, psychosocial and spiritual concerns



iPANEL's research is informed by and informs clinical practice

 Through research, iPANEL creates new knowledge about how nurses can further integrate palliative philosophies and services into non-specialized settings which provide end-of-life care. RURAL NORTHERN NURSES SELF-PERCEIVED COMPETENCE IN ADDRESSING THE SPIRITUAL NEEDS OF PATIENTS WITH LIFE-LIMITING CONDITIONS BY USING A PALLIATIVE APPROACH

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Dedicated colleagues working in Northern Health Authority

## Outline

- Introduction:
  - Background and major concepts
  - Research questions
- Methods
- Findings
- Discussion
- Implications for nursing

## Why this study?

- People living longer with multiple chronic conditions
- These people require a palliative approach to care
- Addressing spiritual needs of people with lifelimiting conditions is one of the important components to a palliative approach and is part of holistic care
- Limited studies about self-perceived competence on addressing spiritual needs of nurses

# **Major Concepts**

Palliative Approach

Spirituality

Self-Perceived

Competence

**Rural Nursing** 

## **Literature Review**



## **Spirituality in Nursing**

Revived interest in nursing.

Difficult to define in postmodern society (holism- existentialism, functional aspects of spirituality, in relationship to religion)

#### Spirituality

Canadian Nurses Association position statement

! Have a fundamental understanding of common approaches to spirituality in nursing care

#### **CNA Position Statement**



#### Best Nursing

- Advanced Nursing Practice [PDF, 195.2 KB] (November 2007)
  - Clinical Nurse Specialist [PDF, 280 KB] (May 2009)
  - The Nurse Practitioner [PDF, 315.2 KB] (November 2009)
- Ethical Nurse Recruitment [PDF, 50.7 KB] (International Council of Nurses)
- Ethical Practice: The Code of Ethics for Registered Nurses [PDF, 210.4 KB] (July 2008)
- <u>Nursing Information and Knowledge Management</u> [PDF, 186.2 KB] (November 2006)
- Nursing Leadership [PDF, 403.9 KB] (October 2009)
- Scopes of Practice [PDF, 77.6 KB] (June 2003)
- Spirituality, Health and Nursing Practice [PDF, 273.8 KB] (June 2010)
- The Value of Nursing History Today [PDF, 192.9 KB] (September 2007)

#### SPIRITUALITY, HEALTH AND NURSING PRACTICE CNA POSITION

- Spirituality may be defined as "whatever or whoever gives ultimate meaning and purpose in one's life, that invites particular ways of being in the world in relation to others, oneself and the universe".
- Themes associated with the concept of spirituality include meaning, purpose, hope, faith, existentialism, transcendence, sense of peace and connectedness among others.
- The Canadian Nurses Association (CNA) believes that spirituality is an integral dimension an individual's health.
- CNA position statement on Spirituality and nursing practice

#### What was the study about?

Examine nurses, care aides and community healthcare workers self-perceived competence and factors which promote or inhibit the levels of self-perceived competence in addressing spiritual needs of the patients in need of a palliative approach in northern, rural, hospital, residential and homecare settings.

### **Research Question I**

In addressing the spiritual needs of patients with chronic life-limiting illness, what is the self-perceived competence of RNs, LPNs and CAs in home care, residential care, and hospital medical units in rural areas?

## **Research Question II**

- To what extent are differences in selfperceived competence explained by:
- professional role
- clinical context
- demographic factors
- professional background
- work environment
- adequacy of knowledge and education
- number patients with life-limiting conditions who would benefit from a palliative approach?

## Methods

- Research design: secondary analysis using data from iPANEL provincial study
- Descriptive statistical analysis and ANOVA
- Hierarchical multivariate linear regression
- Ethics approval obtained

iPANEL: Initiative for a Palliative Approach in Nursing: Excellence and Leadership (www.ipanel.ca)

# Sampling



- Primary study: data collected from 5 Health Authorities, multi-stage clustered sampling (sampled nursing care settings stratified by size and type of setting)
- Included all RNs, LPNs, CAs/CHWs
- 4 formats: online, on paper, in person with clinical intern, phone

Integration of a Palliative Approach in Home, Acute Medical, and Residential Care Settings: Findings from a Province-Wide Survey. www.ipanel.ca

## Northern Health (NHA) sample



### **Measures & variables**

**Primary measure** - nurses self perceived competence on addressing spiritual needs of the patients with life limiting conditions

based on Self-Perceived Palliative Care Nursing Competencies (SPCNC) instrument by Desbiens & Fillion, (2011)

SPCNC instrument,10 dimensions of palliative approach, 50 items (e.g. physical needs, functional status, spiritual needs, ethical and legal issues, interprofessional collaboration and communication, personal and professional issues related to nursing care, last hours of life)

• Desbiens, J. F. & Fillion, L. (2011). Development of a Palliative Care Nursing Selfcompetence scale. *Journal of Hospice and Palliative Nursing*, 13(4): 230-241.

# **Dependent variable: "Spirituality"**

1. assess spiritual needs

5. adapt nursing care according to spiritual beliefs

2. recognize sings of spiritual distress

4. assist explore meaning of illness experience

**3. help explore** sources of hope.

("Spirituality", Cronbach alpha 0.93)

#### **Independent variables**

- Demographic (type of care setting, professional background, education background, age, gender, place of birth, primary language)
- Adequacy of knowledge and education on spiritual needs ("less", "more")
- Work environment- "Autonomy" subscale of the Revised-Nursing Work Index
- Number of patients with life-limiting conditions and who would benefit from palliative approach

## **Findings**

- Descriptive statistics
  - Sample distributions
  - Demographic factors distributions

### **Sample Distributions**

#### **Distribution by Provider and Setting**



RESIDENTIAL
HOME
HOSPITAL
TOTAL



## **Years of practice by setting**

	% Residential	%Home	% Hospital	Frequency/%
1974-1996	14.3	30	35.9	37 23.7
1997-2004	26	40	15.4	42 26.9
2005-2008	24.7	27.5	12.8	35 22.4
2009-2012	35.1	2.5	35.9	42 26.9

### **Demographic factors**

	% RN	% LPN	%СА	Frequency	TOTAL	
Male	2.8	3.4	1.6	4	2.5	
Female	97.2	96.6	98.4	158	97.5	
Place of birth	Place of birth					
Canada	74.7	84.6	82.1	150	79.4	
Other	4.8	2.6	10.4	12	6.3	
Language						
English	42.0	21.7	36.0	161	84.7	
Other	25.0	12.5	62.5	8	4.2	

## **Demographic factors**

	% RN	% LPN	% СА	Frequency	y /
				TOTAL	
Years of practice					
1974-1996	33.8	22.9	13.6	38	23.9
1997-2004	23.1	31.4	28.8	43	27.0
2005-2008	18.5	17.1	30.5	36	22.6
2009-2012	24.6	28.6	27.1	42	26.4
Highest level of education in Nursing					
High school	0.0	0.0	3.1	2	1.1
Certificate	0.0	0.0	80	52	27.7
Diploma	0.0	97.4	1.5	39	20.7
RN	60.7	0.0	1.5	52	27.7
BSc	34.5	0.0	1.5	30	16.0
MSc	1.0	0.0	0.0	1	0.5

## **Autonomy in practice**



## **RNs, LPNs, CAs self-perceived**

#### competence on each "Spirituality" item



Assess (observe and report) the spiritual needs of persons with lifelimiting conditions



**Recognize signs of spiritual distress in persons with life-limiting conditions and their families** 



Help persons with life-limiting conditions and their families to explore various sources of hope when they demonstrate signs of hopelessness



Adapt the nursing care in accordance with the spiritual beliefs of the person with life-limiting conditions and their families



Assist persons' with life-limiting conditions to explore the meaning of their illness experience

#### **Research question I**



#### **Summary of results Research Question I**

• RNs in HCC highest levels of self-perceived competence in addressing the spiritual needs

 Most healthcare providers "adequately capable" to assess the spiritual needs, least competent in "assisting persons to explore meaning of their illness"

RQI

**RQ** I

**RQ** 

 12% of variation of the level of self-perceived competence is explained by the type of care provider and care setting

#### Hierarchical Multivariate Linear Regression Model

#### Step 1

Knowledge and Education; Levels of education; Years of nursing practice

#### Step 2

Type of care provider; Demographic data

#### Step 3

Type of care setting; Autonomy; Number of people with life-limiting conditions and who would benefit from a palliative approach

## Hierarchical Multiple Linear Regression statistically significant results

Step	Predictor	Step 1	Step 2	Step 3		
ŀ	Knowledge and education (KE) level (referent adequate)					
	KE (0-1)	-0.40***	-0.43***	-0.32***		
	KE (3-4)	0.32***	0.29***	0.35***		
l	Level of education referent BSc					
	Education (RN)	0.15	0.24**	0.32**		
	Age		-0.16	-0.24**		
1	Language (English)		-0.14*	-0.15*		
F	R <sup>2</sup> Change	0.46***	0.06***	0.12***		
(	Cumulative R <sup>2</sup>	0.46***	0.52***	0.58***		
1	Ν	138	137	133		

#### Summary of Results: Research Question II

- Level of self-perceived knowledge and education
- Relative to the other variables "adequacy of knowledge and education on addressing the spiritual needs" accounted for about **61%** of the total variance

• Levels of education in Nursing

**RQ II** 

**RQ II** 

RQ II

Relative to the other predictors "having an RN diploma" accounted for about 17% of the explained variance

- Age, Primary Language
- Relative to the other predictors "Age" and "Primary language" accounted for about **7%** of the variance

## **Summary of Results**

- The 22 independent variables explained abut 2/3<sup>rd</sup> (58%) of the variability in the "Spirituality" variable in the subpopulation of the NHA.
- Adequacy of knowledge and education on spiritual needs were the most significant predictors

## **Implication to Nursing**

		Organizational	
]	Individual level	Unit level	Organizational level
	SPCNC instrument Tool for continuous self-	Education models Role model homecare	Enhance nursing leadership's role in promoting spiritual
	assessment;	RNs	awareness
	Potential to raise the profile of addressing spiritual needs	Increase awareness of clinical nurse educators about the need for education on spiritual needs in acute care	Improvement of the quality of care and experience of patients with life limiting conditions
			Improve the quality of community connections by engaging with stakeholders outside the
			organization which promote spiritual awareness (chaplaincy, faith communities

#### **Limitations and future recommendations**

**Primary data**: lack of data on care providers' spirituality

- Interview RNs, LPNs, CAs about their personal spiritual understanding
- Better understanding of demographic factors needs

#### **Limitations and future recommendations**

#### **Recommendations:**

- Scope of practice for CA to address the spiritual needs of patients with LLC (CA may be the closest caregiver to the patient)
- - hold discussions on competencies related to promoting a PA
- Enlist managerial support in addressing barriers to providing for the spiritual needs of the patients
- Strengthen the patients perspective on addressing the spiritual

## Conclusion

- People with life-limiting conditions have multiple opportunities to interact with care providers;
- RNs, LPNs and CAs in non-palliative care environments are in a unique position to address holistic needs by adopting a palliative approach to care;
- Most significant predictor for increasing levels of self-perceived competence on addressing spiritual needs: levels of knowledge and education;
- Increasing levels of knowledge and education on addressing spiritual needs, may improve the quality and experience of care of the patients with life-limiting conditions and their families.

#### **THANK YOU**

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