GUIDELINES FOR HEALTH PROFESSIONALS

Household Food Insecurity (HFI) occurs "when a household worries about or lacks the financial means to buy healthy, safe, and personally acceptable food." Below are three steps healthcare professionals can take to support food insecure clients¹.

- 1. Screen for HFI in various settings (e.g. primary care visits, prenatal check-ups). Revisit at subsequent visits. Poverty intervention tools can assist in screening.
- 2. **Engage with the interdisciplinary team:** Primary care nurses, social workers, dietitians, <u>Aboriginal</u> <u>Patient Liaisons</u>, and mental health clinicians can help.
- 3. Link food insecure clients to financial and community supports. See below.

Financial Supports – assist clients in identifying additional sources of income².

Provincial Financial Resources	Federal Financial Resources	
BC Income Assistance	Federal Income Assistance	
General Supplements and Programs	Canadian Benefits Finder	
Health Supplements and Programs	Service Canada	
Disability Services BC	Disability Credit Canada	
Nutrition Benefits Programs	Canada Child Benefit; Child Disability Benefit	

Support clients in filling out <u>Income Tax forms</u>

Community Supports – link clients to local community programs. Some examples include:

Community Support Inventories ³	Community Food Programs	Emergency Food Relief
<u>BC211</u>	BC Farmers' Market Nutrition Coupon Program	Food Banks
FETCH Database (Pacific NW)	Community Gardens	Soup Kitchens
Terrace Food Resources	Good Food Box Programs, Meals on Wheels	Food Hampers
PovNet	Pregnancy Outreach Programs	

¹Please refer to Household Food Insecurity: Guidelines for Health Professionals, for more information.

²Additional supports for Indigenous families – Consider linking Indigenous clients with their bands, communities, and/or friendship houses for supports. The <u>First Nations Health Authority Benefits Program</u> also offers supports for eligible BC First Nations peoples.

³ If creating resources, consider inviting stakeholder review to ensure they are respectful, accessible, and inclusive of a variety of lived experiences.

