# **Display: Coaching Kids to Become Good Eaters**

## Suggested display set-up















### Recommended client resources to accompany display:

Coaching Kids to Become Good Eaters (Document Source: 10-421-6048)

Kids are unsure about new foods. Help

· Give them lots of chances to learn

· Have regular meals and snacks

· Role model good eating habits

Talking to Kids About Food (Document Source: 10-421-6053)

about food

#### Other related resources:

- Poster: Cooking with Kids (Document Source: 10-421-6042)
- Vegetables: A Kid-Friendly Approach (Document Source: 10-421-6072)
- Picky Eater?: Kids are "Eaters in Training" (Document Source: 10-421-6038)

# Coaching Kids to Become Good Eaters Backgrounder

The Population Health Nutrition team created this set of resources in response to common concerns from parents about feeding their young children.

Children are often labelled as "fussy" or "picky" when in fact their eating behaviours are quite normal. Children are "eaters in training." Learning about food and eating takes time and each child will learn at their own pace. Children do best when they can explore food in a comfortable learning environment. Parents and caregivers can do a lot to help.

#### Key messages

- Family meals and role modelling support learning and a good relationship with food.
- Supportive language helps to create a safe and comfortable learning environment.
- The Division of Responsibility in Feeding: Adults decide what foods to offer, and when and where
  to serve meals and snacks. Children decide whether to eat and how much to eat from the foods
  that are provided.

#### Suggestions for supporting parents and caregivers:

- Ask feeding questions: "How is feeding going?" or "How are meals going?"
- Emphasize that learning is a process (for adults and children) and will take time, patience, and consistency.
- Invite them to peruse the display "Coaching Kids to Become Good Eaters."
- Discuss the Division of Responsibility in Feeding, which supports adult leadership in feeding, while
  trusting that children will eat the amount they need and will (eventually) learn to like a wide variety
  of foods.
- Review the handout "Coaching Kids to Become Good Eaters" and invite them select a feeding strategy to try at home.
- Review the handout "Talking to Kids About Food" to explore language that helps parents adhere to the Division of Responsibility, and that invites kids to learn (but avoids pressure).
- If appropriate, consider a referral to a local dietitian or to Dietitian Services at HealthLink BC (Dial 811)

Questions about these resources?

NH staff can connect with the Population Health Nutrition team by emailing

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